Evolution of the Field: All Historical Perspective

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Foundations of alternatives assessment n NEPA

"NEPA's purpose is not to generate paperwork--even excellent paperwork--but to <u>foster excellent action</u> (National Environmental Policy Act, CEQ Regulations S. 1500)"

Section 1502.13 on EIA – "It should present the environmental impacts of the proposal and the alternatives in comparative form, thus sharply defining the issues and providing a clear basis for choice among options to the decision-maker and the public."

Requires consideration of all reasonable alternatives including no action



Applying to chemicals — pollution prevention and the 1990s

Montreal Protocol

Toxics Use Reduction Act/pollution prevention planning

Substitution policies in Europe

Chemical hazard ranking and screening tools





What is P20ASys?

npanies to assess the potential environmental, worker, and public health impacts of alternative technologies aimed at reducing toxics use. The go 3 about the potential hazards posed by current and alternative processes identified during the TUR planning process. The tool can assist compani

examine the potential environmental and worker impacts of options, examining the total impacts of process changes, rather than simply those o

ons with current processes based on quantitative and qualitative factors.

e in P2OASys provide a numerical hazard score for the companys current process and identified options, which can then be combined with other lecisions on adoption of alternatives. Companies input both quantitative and qualitative data on the chemical toxicity, ecological effects, physical is a result of the proposed option.

Any question or comments can be directed at Jason Marshall by phone or by email.

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This web site is maintained by the <u>Toxics Use Reduction Institute</u> at the University of Massachusetts, Lowell. The Massachusetts Toxics Use Reduction Institute University of Massachusetts Lowell 600 Suffolk Street

Lowell, Massachusetts 01854-2866 Tel: 978-934-3275 Fax: 978-934-3050

Welcome to the P2OASys To

Information about P2OASys can be found on the TURI we

Create New Assessment

Load From P2OASys

Database

| Name | P2OASys Format | SDS Format | Remov |
|--------------------|-------------------|------------|-------|
| Sample Chemical | Enter Data | Enter Data | Remov |

Assessment Score Summary

Compare Entered Da

Upload A Chemical/Product to the P2OASys Databa

Upload A Mixture to the P2OASys Database

Export Data to CSV

Import Data from CS

Hazard Score Matrix

https://p2oasys.turi.org/



2000s

- Increased attention to chemicals in products
- REACH, state chemicals policies in the U.S., Stockholm convention, market push from major retailers, brands, and purchasers
- Acknowledgement that chemical deselection without consideration of alternatives can lead to regrettable substitutions
- (re)Growth of programs, initiatives and tools focused on evaluating and supporting adoption of safer alternatives



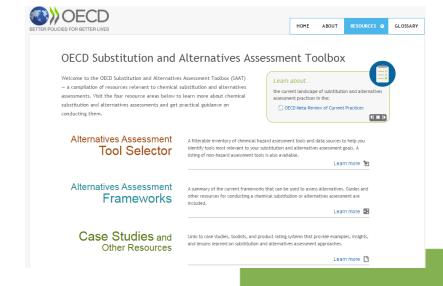
A timeline of activities since 2004

- 2004 International Workshop on Alternatives Assessment
- 2006 Lowell Center Framework on Alternatives Assessment
- 2006-8 CA Green Chemistry Policy report, leading to AB1879
- 2009 GreenScreen for Safer Chemicals
- 2009 Subsport
- 2010 EPA DfE alternatives assessments
- 2010 Growth of government agencies, consultants, businesses, working on AA
- 2011 Interagency Dialogue on Alternatives Assessment
- 2012 Chemical Commons/Commons Principles
- 2013 Interstate Chemicals Clearinghouse Guide
- 2015 National Research Council Framework
- 2017 ECHA substitution strategy, Dutch Safe Chemicals Innovation Agenda, etc.

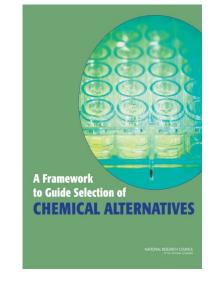


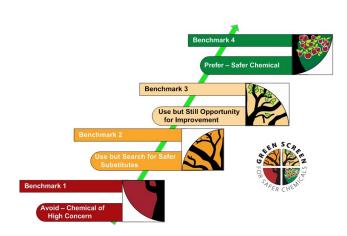
















Building some common understandings

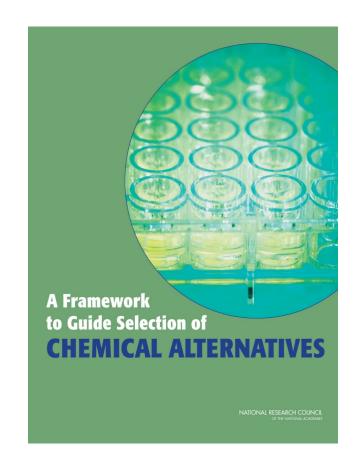
- Focus on function
- Focus is on evaluating options to substitute a chemical of "concern"
- Often there are trade-offs that have to be resolved need to consider more than simply hazard
- Both assessment and adoption are critical
- Improving assessment needs to be married with capacity building and support
- Transparency is key



Alternatives Assessment

"A process for identifying, comparing, and selecting safer alternatives to chemicals of concern on the basis of their hazards, comparative exposure, performance, and economic viability"

- NAS 2014





NAS 2014: Alternatives assessment is not risk assessment

S

is a process for identifying, comparing and selecting safer alternatives to chemicals of concern.

has a goal of facilitating an informed consideration of the advantages and disadvantages of alternatives to a chemical of concern.

IS NOT

- a safety assessment, where the primary goal is to ensure that exposure is below a prescribed standard,
- a risk assessment where risk associated with a given level of exposure is calculated
- a sustainability assessment that considers all aspects of a chemicals' life cycle, including energy and material use.



Goal is Informed Substitution (EPA 2010)

A <u>considered transition</u> from a <u>chemical of particular concern</u> to <u>safer</u> shemicals or non-chemical alternatives.

The goals of informed substitution are to:

Minimize the likelihood of unintended consequences, which can result from a precautionary switch away from a chemical of concern without fully understanding the profile of potential alternatives, and

Enable a course of action based on the best information - on the environment and human health - that is available or can be estimated.



Commons Principles for Alternatives Assessment

- Reduce Hazard
- Minimize Exposure
- Use Best Available Information
- Require Disclosure and Transparency
- Resolve Trade-Offs
- Take Action

THE COMMONS PRINCIPLES FOR ALTERNATIVES ASSESSMENT

Addressing Chemicals of Concern to Human Health or the Environment

In October 2012, a group of 26 environmental health scientists, advocates, funders and policy makers met in Boston, Massachusetts for two days of meetings entitled Building a Chemical Commonstitude of the key outcomes of this meeting was an agreement regarding the need for a common definition and set of principles for chemicals alternatives for a common definition and set of principles for chemicals alternatives.

Data Sharing, Alternatives Assessment and Communities of Practice. One of the key outcomes of this meeting was an agreement regarding the need for a common definition and set of principles for chemicals alternatives assessment. Following this meeting, a subcommittee met over four months in 2013 to refine a consensus principles were based on earlier foundational work by the Lowell Center for Sustainable Production, the Massachusetts Toxics Use Reduction Institute, the Environmental Defense Fund, and the BizNGO Working Group. These

principles are now avail

used in framing discus-

assessment and to guide

Lernatives Assessment is a process for identifying, comparing and selecting safer alternatives' to chemicals of concern (including those in materials, processes or technologies) on the basis of their hazards, performance, and economic viability. A primary goal of Alternatives Assessment is to reduce risk to humans and the environment by identifying safer choices.

These Principles for Alternatives Assessment are designed to guide a process for well informed decision making that supports successful phase out of hazardous products, phase in of safer substitutes and elimination of hazardous chemicals where possible.

REDUCE HAZARO Reduce hazard by replacing a chemical of concern with a less hazardous alternative. This approach provides an affective means to reduce risk associated with a product or process if the potential for exposure remains the same or lower. Consider reformulation to avoid use of the chemical of concern altocather.

MINIMIZE EXPOSURE Assess use patterns and exposure pathways to limit exposure to alternatives that may also present risks.

USE BEST AVAILABLE INFORMATION Obtain access to and use information that assists in distinguishing between possible choices. Before selecting preferred options, characterize the product and process sufficiently to avoid choosing alternatives that may result in unintended adverse consequences.

REQUIRE DISCLOSURE AND TRANSPARENCY Require disclosure across the supply chain regarding key chemical and technical information. Engage stakeholders throughout the assessment process to promote transparency in regard to alternatives assessment methodologies employed, data used to characterize alternatives, assumptions made and decision making rules applications.

RESOLVE TRADE-OFFS Use information about the product's life cycle to better understand potential benefits, impacts, and mitigation options associated with different alternatives. When substitution options do not provide a clearly preferable solution, consider organizational goals and values to determine appropriate weighting of decision criteria and identify acceptable trade-offs.

TAKE ACTION Take action to eliminate or substitute potentially hazardous chemicals. Choose safer alternatives that are commercially vasilable, technically and economically feasible, and satisfy the performance requirements of the process/frouckut. Collaborate with supply chain partners to drive innovation in the development and adoption of safer substitutes. Review new information to ensure that the option selected remains a safer choice.

"Safe Alternative An option, richding the option of not continuing an activity, that is neithing for human and the environment that the existing mann of meeting that read from examples to a particular chemical may include a chemical substitute or a re-design that eliminate in record for any females addition." From Tallers, at an Elizable 7, Alternatives Assessment for meeting for the existing and the existing and the examples of the existing and the existing an

ww.bizngo.org/alternatives-assessment/commons-principles-alt-assessment



Table 1. Elements of AA—A snapshot

| | Component | What it involves |
|------------|--|---|
| Assessment | Scoping, problem formulation | Establishes the scope and plan for the assessment Identifies stakeholders to engage and the decision rules that will guide the assessment Gathers data on the chemical of concern, its function and application |
| | Identify alternatives | Identifies alternatives to be considered based on the functional needs in the application currently being performed by the chemical of concern |
| | Hazard assessment | Evaluates the human health and ecological hazards for each alternative compared to the chemical of concern |
| | Exposure characterization | Evaluates the intrinsic exposure potential for each alternative on the basis of boundaries established in the problem formulation step |
| | Technical feasibility assessment | Assesses the performance of alternatives against the requirements established during the problem formulation step |
| | Comparative economic feasibility assessment | Assesses the economic feasibility of alternatives against the requirements established during the problem formulation step |
| | Other life cycle considerations | Addresses additional factors critical for characterizing effects to human health and the environment beyond those included in the hazard and exposure assessment component to avoid risk trade-offs (e.g., energy, climate change effects, etc.) |
| | Decision making | Identifies acceptable alternatives on the basis of information compiled in previous steps – Addresses situations in which no alternatives are currently viable by initiating research and development to generate new alternatives or improve existing options – Establishes an implementation plan |
| Action | Adoption | Implementation of the safer, feasible alternative and identification of any potential trade-offs and continuous improvement opportunities |
| | Link to safer chemistry and/or technology research and development | When no safer, feasible alternative is identified, research and development should be initiated |
| | | |

Source: Tickner et al. IEAM 20

Source: Expands on the NRC (2014) framework by including additional details on technical, economic assessment and decision making that is inclusive of other AA frameworks, such as the Interstate Chemicals Clearinghouse Alternatives Assessment Guidance, V. 1.1 (IC2 2017).



Last three years — building the policy and scientific foundations

- How can alternatives assessment and informed substitution requirements and support be effectively integrated into government and business policy programs?
- How do we fill gaps in methods and practice to enhance the field?
- How do we build a more coordinated community of practice that has its own identify but draws from other fields?
- Demands for substitution outpacing the science and coordinated activity



Decision Analysis

Advancing Alternatives Assessment for Safer Chemical Substitution: A Research and Practice Agenda

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ABSTRACT

Alternatives assessment has emerged as a science policy field that supports the evaluation and adoption of safer chemistries in manufacturing processes and consumer products. The recent surge in the development and practice of alternatives assessment has revealed notable methodological challenges. Spurred by this need, we convened an informal community of practice comprising industry experts, academics, and scientists within government and nongovernmental organizations to prioritize a research and practice agenda for the next 5 years that, if implemented, would significantly advance the field of alternatives assessment. With input from over 40 experts, the agenda outlines specific needs to advance methods, tools, and guidance in 5 critical areas: hazard assessment, comparative exposure characterization, life cycle considerations, decision making, and professional practice. Fifteen research and practice needs were identified, ranging from relatively simple efforts to define a minimum hazard data set to the development of more complex performance and decision-analytic methods and data

Research Needs Moving Forward

Hazard Assessment

- Improve approaches for ecotox, integrating multiple data types, and addressing uncertainty
- Establish approaches for mixtures and chemical to material comparisons

Comparative exposure assessment

 Identify how results from a comparative exposure assessment should be integrated with hazard assessment results to identify trade-offs in the AA process

Life cycle assessment

 Streamline life cycle assessment needs during the initial scoping and problem formulation stage of an AA by targeting life cycle stages and impact categories that are most significant



Research Needs Moving Forward

Decision-Analysis

 Engage in method and tool development for different aspects of decision making (analysis and deliberation) for private and regulatory contexts

Professional Practice

- Develop best-practice guidance for components of AA
- Enhance AA professional capacity through training and education



Needs moving forward

- Filling gaps in methods
- Undertaking and learning from case examples
- Establishing best practices and alignment/consistency
- Developing capacity/"certification?"
- Supporting adoption
- Metrics for evaluating progress
- Establishing a more coordinated professional community to guide the field
- Securing funding for research, training, and support



Conclusions

Alternatives assessment is here to stay. We need an organized community to guide and expand the field.

Need to make sure alternatives assessment is flexible and iterative and adaptable to decision-contexts and different users.

Focus on both assessment and adoption

Goal is to drive positive actions towards safer, more sustainable chemicals, materials and products

